Dear Parents and Caregivers,

As mentioned in a previous letter home, Fisk Street Primary School is currently going through some staffing changes. Mrs. Mel Judd has won a position at Regional Office as a Disability Coordinator. Replacing Mrs. Judd in the classroom is Miss. Andrea Dowling. We wish Mrs. Judd all the best in her new role and we are very excited to have Miss. Dowling as a new member of our Fisk Street Primary School staff.

In other news, Fisk Street Primary School will be holding parent teacher interviews from Monday, 30 March 2015 until Wednesday, 1 April 2015. A note has been sent home with your child so please fill in the form and return it ASAP. This is a very important part of your children’s education, as it gives teachers the opportunity to share your children’s learning journey with you. If you are unable to come to a parent teacher interview please write so on the note and the classroom teacher will organize with you another suitable time or avenue for the interview to occur.

PLEASE NOTE: THURSDAY, 26 MARCH 2015 IS A PUPIL FREE DAY. THERE WILL BE NO SCHOOL ON THIS DAY.

Mitchell Ollington - Principal

Fisk Street Primary School Awards
Goal: Honesty

Room 4 - Caleb     Room 6 - Brandon     Room 7 - Jesse     Room 10 - Aiden

Caleb       Brandon

Mitchell    Shakaya

Room 11 - Mitchell     Art: Shakaya     PE/Health: Mathew     Science: Lawrence

0407 619 351

Please contact us via the school phone for any of your child’s absences.
Numeracy or Literacy

In numeracy we have been learning about different problem solving strategies to help us with real life numeracy and problem solving tests such as NAPLAN testing. So far we have explored 5 of our 9 strategies.

We have also focused on reading, writing large numbers and place value. We are currently looking at percentages fractions and decimals and converting between them and calculating a fraction or percentage of an amount.

Literacy

In room 4 we have had a focus on identifying details while reading. It has been a great success with all students passing their assessment. In grammar we have explored different versions of nouns such as common, proper, collective and abstract. In writing we are working on writing narratives and improving our introductions and writing with more description.

Sustainability Study

As part of Humanities and Social Science curriculum we have been exploring sustainability in the environment. Students have learnt about their carbon footprints and ways to reduce it as well as different sources of electricity and their effect on the environment.

Students are going to design a house and yard while focusing on sustainable practices and elements to their house to show what they have learnt.

Students in Room 4 undertook a Sustainability Challenge Workshop by SA Water Brainwave team. The challenge involved planning a city with sustainable characteristics. The students were presented with a PowerPoint presentation about sustainable practices and places in cities that are sustainable that they could include in their cities.

Students then broke into groups under 5 headings of water resources, financial, social, environmental and water treatment sustainability to research and plan what they could include in their city.

The students then were group into city planning groups to plan their city using a range of resources to represent different buildings. And places in their city. Students displayed great creativity and insightful thinking when planning their cities to include items such as giant Godzilla statues to attract people to their cities for finances, desalinization plants and the worlds largest windmill for electricity.