**BOOK WEEK**

**BOOK WEEK** is celebrated nationally during August. To help our students celebrate **BOOK WEEK** we invite you to join in the fun. During the week your child will be involved in classroom organised reading activities related to the short listed books for 2015.

On **Friday 4th September** we plan to have a **Dress Up Day** and classes will showcase their finished **BOOK WEEK** work during the assembly. It would be great if you could encourage your child to dress up as best they can to resemble their favourite character. Be creative use your imagination! A simple mask, a painted face or fancy hat will help your child feel involved.

Transform your child into: Batman, Wonder woman, Harry Potter, a mean pirate, Cinderella, Little Red Riding Hood or one of the Three Little Pigs, Superman, Cat woman or even Spiderman. Some other ideas are Snow White, a beautiful fairy, a frightful ghost or a wicked witch, a ninja turtle in fact any other interesting book character of their choice.

The **Colouring In Competition** is open to all students. The best entry from each class will be judged on Wednesday 2nd September. There will be great prizes awarded and the winners will be announced on Dress Up Day.

**DRESS UP DAY 4TH SEPT 2015**

Festival Of Choir Performances on Wednesday, 9 September and Thursday, 10 September at the Middleback Theatre at 7 pm.

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**FISK GAZETTE**

**Upcoming Dates:**

- 31/8 - R-2 Cricket Clinic
- 1/9-4/9 - Parent Teacher Interviews
- 3/9 - Room 10 Bake Fundraiser
- 4/9 - Book Week Dress Up Day
- 7/9 - Whyalla Wide School Closure Day

**Message from the Principal …**

Dear Parents and Caregivers,

Fisk Street Primary has been having some exciting events occurring so far this term. In the previous two weeks we have had two casual clothes days to raise funds for our class excursions. We have also had 30 students represent our school at the athletics carnival. All students tried their hardest in each event and showed our school values of Respect, Honesty, Doing your Best and Teamwork.

Some up coming events at school include our Swear By Safety event. This will be held on Friday, 18 September 2015, from 11:30am-1:30pm. Plans are currently being finalized for the event but it will include some guest speakers, a free sausage sizzle and an opportunity for parents and students to sign a Swear By Safety Oath. We also have a school closure day on the 7 September 2015.

Our latest NAPLAN result have just recently come back and we have had some amazing results. Soon information will be sent home with your child about their NAPLAN scores. If you would like any assistance with understanding the scores please do not hesitate to ask.

Please remember that attendance is critical to your child learning and they need to be at school everyday. Without consistent attendance they are unable to transfer knowledge from their short term to long term memory. If you would like to find out more about this and your child’s learning please return the form and attend a parent teacher interview being held between Monday, 31 August and Friday, 4 September.

Mitchell Ollington - Principal

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**Fisk Street Primary School Awards Goal: Teamwork**

| Room 4 - | Kaden |
| Room 6 - | Gabby |
| Room 7 - | Deylyn |
| Room 10 - | |

| Room 11 - | Keane |
| Room 13 - | Art |
| Room 14 - | Health |
| Room 15 - | Zach |
| Room 16 - | Science |
| Room 17 - | Caitlin |

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**0407 619 351**

Please contact us via the school phone for any of your child’s absences.
This term in Room 10

"I have learnt how to tell the time" - Candice.

"I have learnt about perimeter " - Jj

"I have learnt about 3D shapes and angles" - Tyson

"I have learnt how to spell tricky words" - Darryl

"I wrote a narrative about Yogi" - Thomas

"I have learnt how to do fractions" - Louishia

"I learnt how to measure using a ruler" - Bree

"I moved up a level in reading" - Emily

"I am getting better at reading and have moved up 4 levels" - Toniah

Mathematics

This term has seen Room 11 problem solve, use mental computations and discover there are different ways in showing or representing amounts.

We looked at how fractions, decimals and percentages can all mean the same amount.

Students demonstrated their knowledge of representing shaded 100 block squares and transforming this information into a fraction. They then divided the shaded figure by 100 and found the decimal amount that represented the fraction.

Writing

In Room 11 we have been investigating the content of Descriptive writing.

Descriptive writing gives the reader information regarding a particular topic.

We read a page of text on natural gas and then applied our knowledge of information to fill in a descriptive writing template.

Kids Matter

In room 11 as a group we have been able to understand our emotions and expressions that pair with our emotions.

We understood that it was ok to say no to things that we felt were not quite right and made us experience certain emotions that we may never had felt before. It was important too to talk to someone they trusted about the situation they experienced.

Students designed posters that reflected the words ‘persistent’ and ‘you’. They expressed their meaning through written language on their posters.

We are a family, we look out for each other and we respect each other.