Fisk Street Primary School 2015-2017

Site Improvement Plan

Aim: The development of lead educators under whom Students achieve at or above expected requirements at year level

Focus: Educator knowledge in Literacy, Numeracy and Engagement

Target 1: All students with 90+% attendance will achieve literacy and numeracy standards.

Strategies:
- Develop and review whole school literacy and numeracy agreements
- Classroom observations by leadership staff and peers with feedback in line with 5 standards:
  1. AITSL teacher standards
  2. Whole school agreements
  3. Explicit instruction pedagogy
  4. Engagement/Inquiry
  5. Performance Development Goals
- Develop whole school processes for effective practices
- Engage in relevant, research based and data driven training and development aligned to the Australian Curriculum
- Use explicit instruction intervention programs

Measurements:
- Whole school literacy and numeracy agreements in development, implementation or embedded phase.
- Teachers applying observation feedback standards in classroom daily
- Student results
- Data in the hands of staff and learners for analysis

Target 2: All students/staff continuously increase school expectations and standards of practice.

Strategies:
- Develop and review whole school processes

Measurement:
- Issues/complaints minimised on everyday processes
- Incidences minimised (injury, notifiable, behavioural)
- Improved feedback from staff, parent and student surveys

Target 3: Engage all students in education

Strategies:
- Create evocative school structures
- Create engaging classrooms through TfEL and Formative Assessment
- Develop students knowledge of the world through real life experiences
- Think outside of the box (brand/individualise Fisk)

Measurements:
- Quotes and comments from visitors/community
- Staff, parent and teacher surveys
- Student results
- Kids Matter results
- Improved attendance
- Increase in enrolments
- Improved engagement survey results